



Dalton St. Mary's Primary School

PE and sport premium funding impact report

Spending impact report for 2022-2023

| Funding received | |
|---|---------------------------------|
| Number of eligible pupils: 230 | Total amount received: £ 18,300 |
| Funding rate: [The funding rate for 2022/2023 is as follows: for schools with 17 or more pupils, £16,000 plus £10 per pupils. For schools with 16 or fewer pupils, £1,000 per pupil.] | |
| Objectives | |
| <ol style="list-style-type: none">1. <u>Raising the profile of PE and sport across the school as a tool for whole-school improvement</u>2. <u>Increasing staff members' confidence, knowledge and skills in teaching PE and sport</u>3. <u>Offering pupils a broader range of sports and activities</u>4. <u>Increasing pupils' participation in competitive sport</u> | |

| Objective 1: Raising the profile of PE and sport across the school as a tool for whole-school improvement | | | | Percentage of total spending |
|--|---|----------------------|--|---|
| | | | | 2.2% |
| Actions taken | | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| 1 | School took part in schools Football Week and national School Sports Week | £400 | The profile of PE was raised and all children were active on a daily basis during these weeks. | Take part in this each year as it was a huge success. Kit already bought. |
| Objective 2: Increasing staff members' confidence, knowledge and skills in teaching PE and sport | | | | Percentage of total spending |
| | | | | 41% |
| Actions taken | | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| 1 | Employed Onside Sports to lead high quality PE lessons where teachers actively participated as part of their CPD. | £ £7500 | Each child received a high-quality PE lesson each week and staff now feel confident to teach their own PE lessons. | From next year each teacher will teach their own PE lesson once a week and another teacher will teach the other lesson. Subscribed to Get Set 4 PE |

| Objective 3: Offering pupils a broader range of sports and activities | | | | Percentage of total spending |
|--|--|----------------------------|---|--|
| | | | | 46% |
| Actions taken | Funding spent | Evidence and impact | Sustainability and suggested next steps | |
| 1 | All children from Year 2 upwards to have swimming sessions for half a term. | £ £7578.61 | A high percentage of children can confidently swim by the end of Year Six and move onto water safety. | Next year children will have less session but sessions will be longer to increase stamina. |
| 2 | All of KS2 were taken to Sheep mount Stadium in Carlisle for an Athletics day. | £ 400 | Children got to access sports activities that they would not normally access. | This will be booked again for next year to ensure children continue to receive this opportunity. |
| 3 | Barrow Raiders came in to work with children in KS2 on a variety of sports | £ 480 | Children accessed high quality sports coaching and were engaged in physical activity. | This will continue next year. |

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| Objective 4: Increasing pupils' participation in competitive sport | | | | Percentage of total spending |
| | | | | 11% |
| Actions taken | | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| 1 | Children participating in competitive sports on a regular basis. | £ 2000 | Teams have been far more successful in competitive games as the year has gone on. | This will continue next year. A wider variety of after school and lunchtime activity clubs will be available next year. |

Impact summary

| Impact area | Summary |
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| What has been the impact on pupils' participation? | Children have been more readily engaged in regular physical activity. Staff have been upskilled and are more confident to teach their own PE. |
| What has been the impact on pupils' attainment? | Children have begun to be more successful in competitive matches Over 80% of children are on track for PE across the school. |

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| How will the school sustain the improvements? | <p>Increase the number of after school and lunchtime activities on offer.</p> <p>Improve the provision offered on the playground through OPAL</p> <p>Begin to assess the attainment in swimming more accurately</p> <p>Continue to build the CPD and resources available to teach PE for teachers.</p> | | |
| Key achievements to date | | Areas for further improvement | |
| <p>A clear plan for PE in place</p> <p>Gold Mark Award for School Games awarded to the school</p> <p>Children all complete evaluations after a sporting event</p> | | <p>Further CPD and support needed</p> <p>A wider range of after school and lunchtime activities need to be available</p> <p>Further development of the provision on the playground at lunchtimes through OPAL</p> | |

PE and sport premium action plan for 2023-2024

| Objective 1: Engaging all pupils in regular physical activity | | | Percentage of total spending |
|--|---|------------------------|--|
| | | | 60% |
| Planned actions | Funding allocated | Expected impact | Sustainability and suggested next steps |
| 1 | Whole-school survey to be conducted to identify and target children who still do not take part in any physical activity outside of school | £ 0 | Staff can target these children to encourage access to lunchtime and after school activities |
| | | | Use Sports premium funding to ensure these children can access all that's on offer. |

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| 2 | All children from Year 2-6 to access swimming lessons at some point across the year | £ 7500 | More children accessing physical activity on a regular basis. More children leaving Year 6 able to swim confidently. | Parents to begin to pay towards swimming as a voluntary contribution. |
| 3 | To ensure the ball play area is fully accessible and repaired to a safe standard. | £ 3500 | All children can access the ball play area on a daily basis for ball games. | Build in repairs and upkeep cost to annual budget |
| Objective 2: Increasing staff members' confidence, knowledge and skills in teaching PE and sport | | | | Percentage of total spending |
| | | | | 18.5% |
| Planned actions | | Funding allocated | Expected impact | Sustainability and suggested next steps |
| 1 | Will McGuire to teach PE in the afternoons-all teachers to be present and take part. | £ 3000 | Increased subject knowledge and confidence | Staff to teach more of their own PE in future years |
| 2 | Subscribe to Get Set 4 PE | £ 400 | Increased subject knowledge and confidence through planning guidance and teaching videos. | Staff to feel increased confidence when teaching PE for Gym, Dance and Games |

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| Objective 4: Offering pupils a broader range of sports and activities | | | | Percentage of total spending |
| | | | | 6% |
| Planned actions | | Funding allocated | Expected impact | Sustainability and suggested next steps |
| 1 | Moving Monkees in place for Early Years for one term | £ £630 | All Early Years access to high quality teaching through gymnastics, dance and story telling. | Early Years staff to use ideas within their own teaching. |
| 2 | Barrow Raiders in place for all classes across KS2 | £ 480 | All KS2 children have access to outside coaches and are encouraged to access Barrow Raiders outside school. | KS2 staff pick up tips to use within their own teaching. |
| Objective 5: Increasing pupils' participation in competitive sport | | | | Percentage of total spending |
| | | | | 13.6% |
| Planned actions | | Funding allocated | Expected impact | Sustainability and suggested next steps |

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| 1 | Take part in Dowdales Secondary School, Primary Sports package. | £ 2000 | All children to have some access to competitive sport at some point throughout the year | Club leaders to look into leagues for football and netball with nearby schools. |
| 2 | Buy sports kit for children to use during trips to take part in competitive sport. | £ 500 | Children to feel well presented and proud when they step out on the court, pitch to take part in competitive sport. | Kit well looked after and budget ahead to renew kit every couple of years. |