



Dalton St. Mary's Primary School-Curriculum Plan Year Group: 1

English - SfA

Reading

- Match graphemes for all phonemes.
- Read accurately by blending sounds.
- Read words with very common suffixes.
- Read contractions & understand purpose
- Read phonics books aloud.
- Link reading to own experiences.
- Join in with predictable phrases.
- Discuss significance of title & events.
- Makes simple predictions

Writing:

- Names letters of the alphabet
- Spell very common 'exception' words.
- Spell days of the week
- Use very common prefixes & suffixes.
- Form lowercase correctly.
- Form capital letters and digits.
- Compose sentences orally before writing.
- Read own writing to peers or teachers.

Grammar

- leave finger spaces between words.
- Begin to use basic punctuation . , ! ?
- Use capital letters for proper nouns.
- Use common plural and verb suffixes.

Speaking and Listening.

- Listen and respond appropriately
- Ask relevant questions
- Maintain attention and participate.

Maths - White Rose Maths:

- Count to/across 100
- Count in 1s, 2's, 5's and 10's.
- Identify one more' and 'one less'
- Read and write numbers to 20.
- Use language, e.g more than, most.
- Use +, - and = symbols.
- Know number bonds to 20.
- Add and subtract one digit and two digit numbers to 20, including 0.
- Solve one step problems including simple arrays.

Geometry and Measures

- Use common vocabulary for comparison e,g heavier, taller, full, longest, quickest.
- Begin to measure length, capacity and weight.
- Recognise coins & notes.
- Use time & ordering vocabulary.
- Tell the time to hour/half hour.
- Use language of days, weeks, months and years.
- Recognise & name common 2d and 3d shapes.
- Order and arrange objects.
- Describe position and movement, including half and quarter turns.

Fractions

- Recognise & use $\frac{1}{2}$ and $\frac{1}{4}$

Computing

- E-safety
- Digital literacy
- Coding

Science:

- Animals, including Humans
- Plants
- Everyday Materials
- Seasonal Changes

History - KAPOW

- Changes in living memory.
- Toys and how they have changed
- Explorers
- Significant local people.

Design Technology - KAPOW

- Design purposeful, functional & appealing products.
- Generate, model & communicate ideas.
- Use range of tools & materials to complete practical tasks
- Evaluate existing products & own ideas.
- Build and improve structure & mechanisms.
- Understand where food comes from.

Geography - KAPOW

- Name and locate the four countries/capital cities of the UK using atlases and globes.
- Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas in the world.
- Use basic geographical vocabulary to refer to local and familiar features.
- Use four compass directions and simple vocab.

Art and Design.

- Drawing-I need space
- Painting & mixed media-portraits
- Craft & design- Architecture
- Sculpture & 3D- Interactive installation

Music - Charanga

- Sing songs
- Play tuned & untuned instruments musically
- Listen & understand live and recorded music.
- Make and combine sounds musically

Physical Education.

- Master basic movement, eg running, jumping, throwing, catching, balance, agility and coordination.
- Participate in team games
- Perform dances using simple movement,

Religious Education.

- Children in Year 1 are required to study, in greater depth, 2 religions. These are, Christianity and Judaism.
- What are Harvest festivals
- The significance of light in Christian worship and other faiths.
- What it means to be Jewish.
- How Christians celebrate Easter.
- What we can learn from visiting a Church or special place.
- What special stories and parables Jesus told.
- Festivals explored in RE: Harvest, Sukkot, Hanukkah, Christmas, Passover (Pesach) Easter.



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